GRAMATICAL ERRORS OF SHORT STORY BY A BLOGER IN ENGLISHFORUM.COM

Kesalahan Gramatikal Cerita Pendek pada Bloger di Englishforum.com

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Abstrak: Bahasa Inggris bukanlah bahasa kedua di Indonesia, sehingga banyak pelajar bahasa Inggris yang mengalami kesalahan ketika belajar bahasa Inggris, salah satunya adalah kesalahan tata bahasa. Dalam penelitian ini akan dibahas tentang jenis-jenis kesalahan tata bahasa dan pembetulan cerpen. Cerpen yang ditulis oleh seorang penulis blogger di Englishforum.com dipilih menjadi data dalam penelitian ini. Dengan menggunakan taksonomi strategi permukaan yang digagas oleh Heidi Dulay dkk (1982) hasil penelitian ini menunjukkan beberapa aspek kesalahan (yaitu Kesalahan dalam penggunaan kelompok kata kerja, Kesalahan dalam penggunaan preposisi, Kesalahan dalam penggunaan kata ganti, Kesalahan dalam penggunaan kata keterangan). Hasil ini menunjukkan beberapa faktor, yaitu: Tidak dapat menggunakan tata bahasa yang benar, tidak dapat mengembangkan ide untuk menulis, tidak dapat memilih kamus yang tepat.
Kata kunci: kesalahan tata bahasa, metode analisis, pelajar bahasa Inggris, bahasa Inggris.

Abstract: English is not second language of Indonesia, so lot of English learner has Errors when they are learning English, one of them is grammar error. In this research will talk about the the types of grammar error and the correction of short story. Short stories written by a blogger on Englishforum.com is choosen to be data in this study. By using the surface strategy taxonomy initiated by Heidi Dulay et al (1982) the results of this study indicate several aspects of error (i.e. Errors in the use of groups of verbs, Errors in the use of prepositions, Errors in the use of pronouns, Errors in the use of adverbs). This results indicate several factors, those are: The Unable to use correct grammar, unable to develop ideas for writing , unable to choose the right dictionary.
Keywords: grammatical error, analysis method, English learner, English language

INTRODUCTION

One of the most important things to consider when learning English is the influence of the language of the country itself. there must be a rule that separates both of them. Therefore, grammatical analysis is very important in conducting error analysis based on English syntax. because it is known that countries in most parts of the world have not implemented English as a second language, so most of these countries when writing in English will have errors in vocabulary preparation, lack of accuracy in grammar or mismatches in meaning.

Grammar is one of aspects of lanuage that plays a very important role in language learning. It is the main component, especially in sentence structure. The rules of English grammar have become an integral part of students' knowledge. It allows them to produce English sentences that are grammatically acceptable and therefore understandable. In fact, it is difficult for students to master the structure. There are a lot of mistakes they make in the process of learning structure. Grammar system will be different from the learners' native language system. Therefore, the main problem in learning a foreign language is the learners' grammatical errors. The difficulties that students often face are reflected in the mistakes they make. Errors are reserved for systematic entries of the second language rule system (Dulay, Burt and Krashen 1981: 139). Learner errors often occur with complex grammar rules of foreign languages.

Language errors may not be too much of a problem for some, but it is important to stay on the right track in learning a new language, especially English. If from the beginning the learner experiences errors without supervision for justification, there will be many decisions or mistakes that occur in the learning process. One of the disturbances that will occur is student errors that often occur with complex grammatical rules from foreign languages, so what can be done to overcome this problem is that English students in learning this language must understand carefully about grammar, word management. , verbs regular or not and a few more things that have special rules in English that every

English learner needs to remember, this is due to the many rules that are very different from the mother tongue of every country in the world.

THEORETICAL REVIEW

The writer has differences in this study with the research above. In the current study, the author focuses on the mistakes of a blogger with his writings that mention a short story that he wrote on a platform on the internet called Englishforum.com, in the short story there are several errors that occur which cause several factors including the blogger still using his mother tongue in writing poetry that is applied in English, lack of knowledge about grammar and words in English, bloggers are less careful about words with special uses.

The similarity between this study and the research above is the object of research, namely errors. All studies try to analyze errors in writing in second language learning. The difference between this study and other researchers is in the research subject, source data and research scope. In the first study, the data was taken from the internet and then developed with a focus on 2 texts from a blogger who wrote on Eglishforum.com.

This research has something special compared to other research because the author researched directly through the internet, and conducted direct observations with a focus on short stories that have been perfected by this research, so that other bloggers can learn grammar before sending their work on the internet, because it will be feared that a lot of plagiarism will take advantage of errors that occur in the blogger's writing and make it a work that has been perfected but on behalf of someone else, not only that, the reader will also fail to understand and cannot digest the intent of the blogger's writing

Although this study has advantages, it certainly does not escape many shortcomings, the drawback that occurs in this study is the lack of complete information related to the distribution of errors in grammar because in this study only 4 types of errors in grammar were discussed, and it did not escape also that the materials used in this study only used

2 short stories, but despite these shortcomings, this research does not rule out the possibility to be more helpful in other studies that will use almost the same title or discussion, as well as other readers can learn about the science of grammar discussed in this study. So, the statement of problem: what types of grammatical errors in the short story of A blogger as a blogger in the Englishforum.com?

According to Corder (1967) this approach involves collecting samples from language learners, identifying the errors in the samples, describe these errors, classifying these errors according to their hypothesized causes and finally evaluating their seriousness. This research will identify from short story in Englishforum.com and describe about what is the Grammar errors in this story and how to fix it with correction study to make it clear.

Grammatical Error

In the system of 2d language acquisition, making mistakes is common, especially in grammatical mistakes as it's miles appeared as part of mastering a 2d language or overseas language. Fries (1945) and Lado (1957) claimed that overseas or 2d language newcomers` mistakes may be expected on the premise of the variations among the newcomers` local and the second one language. They have additionally recommended that wherein the elements of the goal are much like the ones of the learner`s local language, mastering can be smooth; otherwise, it is going to be tough and 2d language newcomers are anticipated to make mistakes.

Lado (1981 referred to in Waway, 2013) additionally states that the scholars who come into touch with overseas language will discover a few capabilities of it pretty smooth and others extraordinarily tough. The factors which might be much like his local language can be easy for the scholars even as the ones factors which might be specific can be tough. Based at the statements above, the scholars often were given a few difficulties. In different world, the scholars every now and then made grammatical mistakes. Students had been very possibly to make mistakes possibly due to the language

addiction of their mom tongue that changed into every now and then barely or sincerely specific from English.

Error analysis

According to Corder (1981), errors are part of the systematic language study of learners, it's necessary for understanding second language acquisition. In addition, Dulay, Burt and Krashen (1982) define error as imperfection in a learner's speaking or writing. These are parts of conversation or composition that deviate from a chosen standard of mature language activity. On the other hand, Brown (2000: 217) states that an error is a notable deviation from the adult grammar of a native speaker, reflecting the learners' multilingual capacity. This means that an error is something that can be seen, it shows the ability of the learner. Norrish (1987) has a broader definition than Brown. He said that to call systematic bias, when a learner has not learned something and is repeatedly wrong, it is a mistake. It considers an error as something that happens because the learner doesn't understand something and always uses it wrong. To conclude on the above definitions, one can say that an error is something that occurs when a student fails to identify a new language. Furthermore, Corder (1974) states that error analysis is part of the methodology of language learning to explore the nature of these psychological processes.

Another concept of error analysis was introduced by Brown (1980: 166). is the process of observing, analyzing, and classifying deviations from the rules of a second language, and then uncovering systems exploited by learners. From all the above statements, the researcher summarizes that error analysis is the process of analyzing and investigating the deviations of students from the process of language learning in a second language.

Short story.

According to J.S Badudu **((1975:53)**, short story has the meaning of a story that leads

and focuses on one event. In short, we can got that short story is a story that focus in the one event that content the imagination of author or the real story of author.

Short stories are often used as an alternative for writers to put their ideas in the world of literacy, bloggers in the English forum are an example of a reflection of someone who wants to upload their work but in English, and it is very unfortunate when the writing has many errors in writing, especially in the use of grammar, so it can be concluded that the grammar or the layout of a word also greatly influences the reader in understanding the content of the story, so with the data analysis that related to this short story it will be very helpful to make short stories or other writings so that they can be easily understood and can be taken lessons or information contained in the short story.

RESEARCH METHOD

The author found 2 writing paragraphs with the theme of telling past short stories from the blogger's experience and also short fictional paragraph stories that had been made briefly from a blogger at Englishforum.com, the researcher used 2 blogger paragraph texts he had written along with paragraph analysis as a reference in data collection techniques collected in this study.

The analysis in this study relates to grammatical errors found in the writings of bloggers from the internet Englishforum.com. in this analysis using as much detailed information as possible and classifying incorrectly using the table along with the number of blogger mistakes in their short stories. This analysis is based on the surface strategy taxonomy.

As for the method of collecting data, the researcher is doing a search for short stories that have errors on the internet, after finding the material the author takes 2 samples from one author on Englishforum.com as an initial reference for the data to be researched. After the data is collected, the analysis is yes! and the right way to observe and at the same time learn what errors are contained and what needs to be corrected, after the analysis the

authors choose again and calculate accordingly [presentation of the calculation method as will be explained in the next chapter, but do not forget the author also includes factors what are the obstacles in writing grammar along with some ways to make it easier for English language students to understand and increase knowledge which will be an addition to the work that will be made next.For a guide to analyzing blogger writing, the researcher made the following guidelines:

a. Read the blogger's writing three times to find grammatical errors in her writing.

b. Write down the grammatical errors in a table which represents one analyzed blogger's writings.

c. Each grammatical error which occurs will be noted in the table according to its classification

When analyzing the data, the researcher used the method of error analysis. Errors analysis is used because it is suitable for the characteristics of the data and the nature of the data to research. It has been reinforced by Gass and Selinker (2008:102) that error analysis is a type of language analysis that focuses on errors made by learners. Then, Gass and Selinker (2008: 103) have some measures taken in perform error analysis.

1. Collect data from Grammar errors in a   blogger's writing of Englishforum.com

2. Identify the error and the types of errors made.

3. Error classification

4. Source analysis and analysis of error sources

FINDING AND DISCUSSION

This research concerned to the grammatical error occurred on short story made by a blogger in the internet, after collecting and analyzing data, the researcher found Thirty eight (38) grammatical errors. Those were classified as follows:

a. Errors in using verb groups = 28

b. Errors in the use of prepositions = 7

c. Errors in the use of pronouns = 0

d. Errors in the use of adverbs = 3

As stated before, the researcher calculated each error frequency using the following formula:

$P = N1/ \Sigma N \times 100\%$

In which, P: percentage of each error

N1: total of the given error

ΣN: total of the whole errors

Therefore, by using that formula, I was able to present the percentage of error frequency in the following table:

No	Type of errors	Total of error	percentage
1.	Errors in using verb groups	28	71,79%
2.	Errors in the use of prepositions	7	17,94%
3.	Errors in the use of pronouns	1	2,56%
4.	Errors in the use of adverbs	3	7,6%
	Total	39	100%

Based on the results, the bloggers know that she has poor ability in phrasal verbs because they make the most mistakes in this part. Dulay (1982: 172) divided the source of errors that can cause Blogger to make mistakes when learning context, communication strategy, language transfer and internal transfer. Based on the interview as a result, the researcher found that these sources of error affected a student's ability to create a story. Based on the findings and the types of errors, the researcher knew that there were eight types of errors appeared in the college students' writing.

1. Errors in using verb groups.

According to Richards (1970) There are two main cause of error. They are bullies intralingual errors and errors. In interference error, error described according to the cause with negative transfer from the mother tongue. however, in intralingual error, explain error caused by ignorance rule limitation, incomplete application rules,

erroneous conceptual hypotheses, and overgeneralization. After seeing these reasons, it is very possible and very understandable if bloggers have the most mistakes in this type of error, because between English and the language used in their country are very different both in pronunciation and the structure of the language they use.There were a lot of rules in using verbs so that errors were often occurred in this area. Some of those errors will presented below:

a) he has been caught by the iranian's commander .(Was not has been)

b) They ate food together in restaurant (Dined not ate)

c) Bob returned from Chicago to met his old friend (Meet not met)

2. Error in the use of prepositions

Prepositions are usually followed by a noun (or pronoun) and shows the relationship between two words with other words in a sentence, in Indonesia its called as *"Kata depan"*. Surname is conjunctions that show the relationship between nouns following them and one of the basic elements of a sentence: subject, verb, object or addition. They often indicate relationships, such as location, place, direction, time, manner, agent, possession and status, between their subjects and other parts of the sentence (Wishon and Burks, 1980: 288). A preposition can consist of one, two or three parts. Because example:

- One part : of, on,in,at,for,from

- Two part : because of, according to,etc

- Three part : in front of, on top of, as far as,etc

Some of errors made by blogger's paragraph were as follows:

a. One day at pm (before pm or am, put . and used number)

b. Bob was ambitious and only money was important for him (to not for)

Etc.

3. Errors in the use of pronouns

Pronoun is a word that is used in place of a noun or noun phrase. The Cambridge Dictionary also states that pronouns are usually used to refer to previously mentioned nouns but it can used to substitute nouns. in Indonesia pronouns called as *"kata ganti.* Pronouns has many types; they are personal, reflexive, indefinite, relative, interrogative, demonstrative, and expletive pronouns. but in this researcher will give a little example of errors that made by a blogger in this area. They are as follows:

a. Bob was the criminal whom Chicago police wanted (it must be who not whom) Etc.

4. Errors in the use of adverbs

Adverb is an adverb that functions to describe a verb, in Indonesia its can called as *"kata keterangan".* Adverb modifies verb by giving us the following information such as (1) how the action occurs, (2) where the action occurs, (3) how many times action occur, (4) at which time the action occurs, and (5) intensity of action. In addition, adverbs are categorized into (1) adverbs of manner, (2) adverb of place, (3) adverb of time, and (4) adverb of frequency. However, the little students made error in these parts which were as Follows:

a. He reached at sharp 10:00 pm on the same spot.(Turned up not reached up)

Etc.

Based on the findings, the blogger were known that she has bad ability in verb groups because they have the highest error in that part.

They are categorized and it will be identified in the following description. 1. Context learning. Contextual learning has been placed on the role of the instructor and the classroom climate. They recognize the role of language, the rules that cause errors have been notified. then it's a good idea for the teacher to help supervise and show rules that have special rules in their use because without supervision it will definitely lead to many failures to understand again related to the material being delivered, therefore every

English learner must focus and try to repeat and practice related to any material that has been taught. conveyed, because one of the keys to success in learning English is to continue to practice, not only writing but also speaking because it will make each student experience faster changes than only learning related theories.

1. Correct in the text.

   Bloggers also get material on how to make good storytelling in their writing paragraphs. So, they need more practice and guidance from their teacher, and they need reinforcement from their learning or others to reduce errors in subsequent content, so that readers can understand the information or knowledge intended in the short story. because learning about grammer errors will help bloggers to protect their work from irresponsible people and this will also help loggers to better understand how important the role of the grammer is in every work that he will or has made on the platform.

2. Communication between languages

   Vocabulary limitations lead to interlanguage errors. This blogger seems to have difficulty expressing his opinion because it is difficult to understand their story and also the use of grammar or vocabulary that has special uses, so the delivery that the author wants to do must be hampered by errors in word selection, use of grammar, conjunctions or lack of material to be told by the author of this short story, then with this problem, it is very important for students who want to be better at learning English, they must be able to know how the vocabulary system is used in a language that is not the blogger's native language.

3. Intralingual communication

   Errors in language occur because bloggers do not understand all the grammar rules and can apply them correctly. This incident also occurred with several bloggers who wrote in a way that caused errors, such as not paying attention to the grammar that would be used, not paying attention to the use of special words or the limited

vocabulary the blogger had before writing the story that he would send on the platform.

CONCLUSION

The errors of learning English as a second language is natural. Tendency Mistakes in learning English writing often occur in learners. For some writing even in your native language is a difficult learning process for learners. that is difficult because   learners like the blogger have to think twice when writing create words, sentences and paragraphs at the same time. It's even more difficult to write in a foreign language. The author is interested in analyzing the grammatical errors of a blogger in Englishform.com with The title " and "I Have Written A Story"   and "I write an inspirational story". After read and analys this text the writer found lot of grammar errors especially in group of verb.

After the author analyzes the collected data produced by a blogger in the internet, finally found a writer on their English writing content. The answer to the problem   of this work. 1. what types of grammatical errors that occurs in the short story of   blogger in the internet?

As a result, based on the analysis from the previous survey, the numbers are   The grammatical errors   found in their English writing tasks were limited to 4 aspects. Errors in using verb groups, preposition, pronoun, and adverbs. After analyzing the error, I found this to be the most common   blogger errors are verb groups. Was there are 38 errors by 2 content of blogger. The error rate is 71,79% in errors using verb groups, 17,94% in errors of prepositions, 2,56% errors in pronouns, 7,6% errors in adverbs.

After the author analyzed and found the percentage of errors made by bloggers, the authors found that the most mistakes made by bloggers were due to the blogger's first language disorder. The reason bloggers make mistakes when they learn English as a second language is a first language disorder. bloggers write sentences based on their mother tongue. The order in English is very different from its mother tongue. So overall,

the researcher found that the most common mistakes in blogger content were errors in the use of verb groups, however, the author also found many things that needed to be improved and paid more attention to blogger writing, this is because there are still many conjunctions, the use of words -words that are not right. and also some use of words that have their own rules, so from this research it is hoped that bloggers can learn more about the world of grammar and also learn to be able to use the internet well, because in this modern era, the internet has provided tools to check grammar. language, so that it will be very helpful and also useful for anyone who wants to learn about English, but even so, English language students must still be aware of the world of good language writing so that there are no mistakes caused by not understanding what will be studied before write any works such as short stories, poems, and other works on the internet.

Tips that can help to reduce grammatical errors in writing:

1. A sentence is attempted to start with a capital letter and end with a period, question mark or exclamation mark, this helps the reader or writer to follow and understand a story well.

2. Every sentence try to have a subject and a verb or an object (can be used or not). because this is not always there and is used by every writer, because every writer has certain characters or characteristics that make his writing different from other writers.

3. understand what you want to write before sending it to the internet, and first check the vocabulary that needs to be corrected so that there is no misunderstanding in receiving the information in the text.

4. try to learn grammar from the teacher or the internet, because in this modern era, it is very common for someone to be smart even through atodidact learning

5. Don't hesitate to ask anyone who you believe is smart, because people who are shy about asking questions will be easily fooled and become individuals who are less able to understand a lesson well

6. Take English courses in your area, in order to get a better quality of knowledge

7. Be careful of words that have special uses and try to memorize words that have several meanings in one word, because often writers are stuck in the same mistake, namely not understanding the meaning of the word that will be used as a work.

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