Contemporary in Nursing: issues and challenges

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The development of technology and modernization in health care is currently a demand for nursing professionals to embrace and adopt in the context of nursing as a profession and nursing education. The urgency for nursing professionals to adapt to the current situation is inevitable since nurses are part of a healthcare service that addresses the needs and demands of high-quality care from patients and families.

As a profession in the era of digitalization, nurses are expected to be able to adjust their knowledge and skills in using technology in the health services. The development of care services continues to shift from previously only involving individuals to now involving families to realize more optimal health. With the trend of high-tech treatment, nurses need to improve their skills in optimizing the use of technology in delivering care. For example, using social media to provide health information for patients and families has improved knowledge, skills, and interactions. In addition, using social media in health services provides ongoing support, and at the same time, health services reach a more comprehensive range.

On the other hand, the massive changes in how educational institutions design learning curricula using digital technology are also challenging for nursing education institutions. The next generation of nursing is needed to have the skills of the industrial revolution involving soft skills such as the ability to interact, communicate and work with various people such as colleagues, clients, and leadership, problem-solving, and critical thinking as more a lot of work alongside robots. These skills are needed to survive in the era of disruption. To produce such a generation of nursing, it will impact the demand on how nursing education staff adapt and use technology and conduct innovative student-centered learning experiences. This situation will force nursing educational institutions to take significant steps in providing human resources and facilities that will support the process of producing high-quality nurses.

However, some discernable obstacles are faced by the nursing education system, such as the limited ability of resources to keep up with technological developments; the high cost and length of nursing education will hinder the profession’s development because not many prospective students are interested in entering the nursing faculty. Moreover, the level of welfare of nurses that remains to be questioned is not balanced by the high cost of education.

The trend of contemporary issues in nursing is also involving how nurses develop science through research. Research is a form of nursing development efforts to adapt to the times so that the latest concepts and technologies in nursing are found. Research cannot be separated from nursing problems that are also developing. The ability of nurses in terms of knowledge and skills to conduct multidisciplinary research is still low because the ability of nurses to conduct research independently is still lacking.

The influence of contemporary trends and issues in nursing is taunts to challenge the future. Modernization is impossible to avoid, so substantial adaptation in this disruptive era will impact the future development of nursing as a profession and education. How nurses as professionals comprise the overall developments around them will determine the future of nursing itself.

References