

QUESTIONNAIRE OF BLENDED LEARNING SATISFACTION SCALE

No	Items	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
		1	2	3	4	5
1	I like the practice of blended learning (a combination of online learning with classroom learning)					
2	I spend more time on online learning than classroom learning					
3	As this course includes online learning, I spent more time on discussions					
4	Compared to traditional-style classroom learning, I found myself working harder in course...					
5	In blended learning, I can speak freely to my classmates, regardless of differences in culture or background					
6	I found the courses of.... to be better organized than other courses					
7	I can use various learning resources (such as internet, videos, etc.) in course....					
8	I can use various learning strategies (group discussions, special topics, exams, etc.) in course.....					
9	Compared to offline learning (in class), I found it easier to participate in <i>online</i> discussions in <i>blended learning</i>					
10	I found myself learning more through blended learning (<i>blended learning</i>)					
11	The quantity of my interactions with classmates increased in course....					
12	The quality of my interactions with my classmates improved in course....					
13	The quantity of my interactions with lecturers increased in course....					
14	The quality of my interactions with lecturers improved in course....					
15	I hope other students have the opportunity to take course.....					
16	I think <i>blended learning</i> allows me to better address ethical issues					
17	I think <i>blended learning</i> has a positive effect on the relationship between nurses and patients					
18	I think <i>blended learning</i> has a positive effect on the quality of care for patients					

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BLSS was originally developed by Hsu et al. 2011

Hsu, L. L. (2011). Blended learning in ethics education: A survey of nursing students. *Nursing ethics*, 18(3), 418-430.