

Author Guidelines Palimpsest: Journal of Information and Library Science

Submissions must be original work and have never been previously published. Research manuscripts are preferred. This should be proved by sending the Author's Statement through Supplementary Files in Open Journal Systems (OJS). The chief editor will not process the author's submission (whether in e-mail or OJS submission menu) unless this statement letter is attached. The Author's statement letter is available in this link: <https://bit.ly/Palimpsest-StatementLetter>.

Title

- Is written in two languages: English and Bahasa Indonesia.
- Avoids uppercase applied in the whole letters.

Abstract

Abstract consists of 150-350 words, written in one paragraph, continued by keywords. The abstract contains background, writing purposes, discussion, and conclusion. Submissions from research must include the research method and output. Abstract and keywords are written in two languages, English and Bahasa Indonesia.

Manuscript content

Manuscript content includes the introduction, research method, results and discussion, conclusion, and references. A sub-chapter on Literature Review is unnecessary.

- Relevant to the need for learning processes in the social and political sciences and humanities field.
- Closely related to or relevant with the authors' mastery background, either theoretical writing, methodological writing, research summary, or scientific book review.
- Considering the content objectivity and scientific rules.
- The editors consider 4000-8000 words to be the preferable article length. The length of the manuscript should not exceed 8000 words, including text, all tables and figures, notes, and appendices intended for publication. A manuscript that exceeds the 8000-word limit will be returned without review.

Writing technique:

- Within the manuscript body, **avoid** using dot points, alphabetizing, or numbering as follows:
1)
2)
This model of writing is **preferred**: 1), 2)
- Manuscript written in essay format, no numbering between chapter or part is allowed.
- The table and graph should be referred in the discussion.
- Make the tables or graphs as straightforward as possible. The table should contain table number, title, note, and information if needed (below the table to explain abbreviation in the table). Use only horizontal lines, and vertical lines are not allowed.
- Use running note instead of footnote or endnote; for example:
..... (Eveleth & Tanner 1990:10, Kennedy 1993).
..... (Abolfotouh et al. 1993).
..... (Boas 1896 in Martin 1928).
- **Avoid** journal name abbreviation in referencing.
- Instead of using points, conclusion is written in paragraph format.
- Reference uses "name-year" system, accordance with alphabetical family name.

- In reference, mention all author's name (not et al.); for example:
Aboufotouh M, Abu-Zeid H, Badawi I, & Mahfouz A (1993) A method for adjusting the international growth curves for local use in the assessment of nutritional status of Saudi preschool children. *Journal of Egypt Public Health Association* 68:687-702.
- Hawking S (2000) Professor Stephen Hawking's website. [Accessed 9 May 2002]. <http://www.hawking.org.uk/home/hindex.html>.
- Kennedy P (1993) *Preparing for the Twenty-First*. London: Harper Collin Publisher.
- Kennedy P (2000) *The New Era*. Cambridge: Cambridge University Press.

Author

- The author's name should be spelled consistently. **An academic degree is not necessary.**
- The author fully responsible for manuscript content.
- Attaching Curriculum Vitae (CV) and Author's Statement Letter in **Supplementary Files**.
- Submission must be adjusted with this journal referencing style (reference citing, footnote using, systematics, illustration, table, etc.).
- Submitting the manuscript (in English) and abstract (in English and Bahasa Indonesia). The manuscript typed by MS Word, font type is Times New Roman, spacing 1 in 15-20 pages of A4 paper.
- Signing an author's statement letter stating that submission is not under consideration or peerreviewed or accepted for publication or in the press or published elsewhere. The manuscript should not be submitted to another journal during the review process by Palimpsest: Journal of Information and Library Science reviewers.
- Signing a statement letter stating that submission is plagiarism-free and fully obeying the citing rules (the author did not copy-paste, but paraphrase).
- Manuscripts **should be submitted electronically** through the Open Journal Systems (OJS): <https://e-journal.unair.ac.id/Palimpsest/about/submissions#onlineSubmissions>
- After the article has received the agreement to be published, authors are requested to contribute to the journal's maintenance and development.

Editor:

- Editor reserves the right to edit the articles without changing the content and authors' idea.
- Editor will return non-proper article.

Referencing Style follows APA Style

Authored Book

Kaufman, K. A., Glass, C. R., & Pineau, T. R. (2018). *Mindful sport performance enhancement: Mental training for athletes and coaches*. American Psychological Association. <https://doi.org/10.1037/0000048-000>

Blog Post

Rutledge, P. (2019, March 11). *The upside of social media*. The Media Psychology Blog. <https://www.pamelarutledge.com/2019/03/11/the-upside-of-social-media/>

Conference Session

Davidson, R. J. (2019, August 8–11). *Well-being is a skill* [Conference session]. APA 2019 Convention, Chicago, IL, United States. https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/APA2019_Program_190708.pdf

Data Set

O'Donohue, W. (2017). *Content analysis of undergraduate psychology textbooks* (ICPSR 21600; Version V1) [Data set]. Inter-university Consortium for Political and Social Research. . <https://doi.org/10.3886/ICPSR36966.v1>

Dissertation From a Database

Horvath-Plyman, M. (2018). *Social media and the college student journey: An examination of how social media use impacts social capital and affects college choice, access, and transition* (Publication No. 10937367). [Doctoral dissertation, New York University]. ProQuest Dissertations and Theses Global.

Edited Book Chapter

Zelege, W. A., Hughes, T. L., & Drozda, N. (2020). Home-school collaboration to promote mind-body health. In C. Maykel & M. A. Bray (Eds.), *Promoting mind-body health in schools: Interventions for mental health professionals* (pp. 11–26). American Psychological Association. <https://doi.org/10.1037/0000157-002>

Film or Video

Docter, P., & Del Carmen, R. (Directors). (2015). *Inside out* [Film]. Walt Disney Pictures; Pixar Animation Studios.

Infographic

American Psychological Association. (n.d.). *Data sharing* [Infographic]. <https://www.apa.org/pubs/journals/data-sharing-infographic.pdf>

Journal Article

Edwards, A. A., Steacy, L. M., Siegelman, N., Rigobon, V. M., Kearns, D. M., Rueckl, J. G., & Compton, D. L. (2022). *Unpacking the unique relationship between set for variability and word reading development: Examining word- and child-level predictors of performance*. *Journal of Educational Psychology*, 114(6), 1242–1256. <https://doi.org/10.1037/edu0000696>

Online Dictionary Entry

American Psychological Association. (n.d.). *Internet addiction*. In APA dictionary of psychology. Retrieved April 24, 2022, from <https://dictionary.apa.org/internet-addiction>

Online Magazine Article

Thomson, J. (2022, September 8). *Massive, strange white structures appear on Utah's Great Salt Lake* *Newsweek*. <https://www.newsweek.com/mysterious-mounds-great-salt-lake-utah-explained-mirabilite-1741151>

Online Newspaper Article

Roberts, S. (2020, April 9). *Early string ties us to Neanderthals*. *The New York Times*. <https://www.nytimes.com/2020/04/09/science/neanderthals-fiber-string-math.html>

Open Educational Resource

Fagan, J. (2019, March 25). *Nursing clinical brain*. OER Commons. Retrieved January 7, 2020, from <https://www.oercommons.org/authoring/53029-nursing-clinical-brain/view>

Podcast Episode

Santos, L. (Host). (n.d.) Psychopaths and superheroes (No. 1) [Audio podcast episode]. In *The happiness lab with Dr. Laurie Santos*. Pushkin Industries. <https://www.happinesslab.fm/season-2-episodes/episode-1>

PowerPoint From a Classroom Website

Mack, R., & Spake, G. (2018). *Citing open source images and formatting references for presentations* [PowerPoint slides]. Canvas@FNU. <https://fnu.onelogin.com/login>

Preprint Article

Latimier, A., Peyre, H., & Ramus, F. (2020). *A meta-analytic review of the benefit of spacing out retrieval practice episodes on retention*. PsyArXiv. <https://psyarxiv.com/kzy7u/>

Press Release

American Psychological Association. (2020, March 2). *APA reaffirms psychologists' role in combating climate change* [Press release]. <https://www.apa.org/topics/climate-change>

Print Magazine Article

Nicholl, K. (2020, May). A royal spark. *Vanity Fair*, 62(5), 56–65, 100.

Print Newspaper Article

Reynolds, G. (2019, April 9). Different strokes for athletic hearts. *The New York Times*, D4.

Radio Broadcast

Hersher, R. (2020, March 19). *Spring starts today all over America, which is weird* [Radio broadcast]. NPR. <https://www.npr.org/2020/03/19/817237429/spring-starts-today-all-over-america-which-is-weird>

Report by a Group Author

World Health Organization. (2014). Comprehensive implementation plan on maternal, infant and young child nutrition. https://apps.who.int/iris/bitstream/handle/10665/113048/WHO_NMH_NHD_14.1_eng.pdf;jsessionid=3CA15C207E350F0F10B9C3971B2FEA48?sequence=1

Report by Individual Authors

Winthrop, R., Ziegler, L., Handa, R., & Fakoya, F. (2019). *How playful learning can help leapfrog progress in education*. Center for Universal Education at Brookings. https://www.brookings.edu/wp-content/uploads/2019/04/how_playful_learning_can_help_leapfrog_progress_in_education.pdf

Song or Track

Nirvana. (1991). Smells like teen spirit [Song]. On *Nevermind*. DGC.

TV Series Episode

Dippold, K. (Writer), & Trim, M. (Director). (2011, April 14). Fancy party (Season 3, Episode 9) [TV series episode]. In G. Daniels, H. Klein, D. Miner, & M. Schur (Executive Producers), *Parks and recreation*. Deedle-Dee Productions; Fremulon; 3 Arts Entertainment; Universal Media Studios.

Tweet

Obama, B. [@BarackObama]. (2020, April 7). *It's World Health Day, and we owe a profound debt of gratitude to all our medical professionals. They're still giving* [Tweet]. Twitter. <https://twitter.com/BarackObama/status/1247555328365023238>

Webinar

Kamin, H. S., Lee, C. L., & McAdoo, T. L. (2020). *Creating references using seventh edition APA Style* [Webinar]. American Psychological Association. <https://apastyle.apa.org/instructional-aids/tutorials-webinars>

Webpage

Chandler, N. (2020, April 9). *What's the difference between Sasquatch and Bigfoot? howstuffworks.* <https://science.howstuffworks.com/science-vs-myth/strange-creatures/sasquatch-bigfoot-difference.htm>

Webpage on a News Website

Machado, J., & Turner, K. (2020, March 7). *The future of feminism.* Vox. <https://www.vox.com/identities/2020/3/7/21163193/international-womens-day-2020>

Webpage With a Retrieval Date

Center for Systems Science and Engineering. (2020, May 6). *COVID-19 dashboard by the Center for Systems Science and Engineering (CSSE) at Johns Hopkins University (JHU).* Johns Hopkins University & Medicine, Coronavirus Resource Center. Retrieved May 6, 2020, from <https://coronavirus.jhu.edu/map.html>

YouTube Video

Above The Noise. (2017, October 18). *Can procrastination be a good thing?* [Video]. YouTube. <https://www.youtube.com/watch?v=FQMwmBNNOnQ>